

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise.

These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

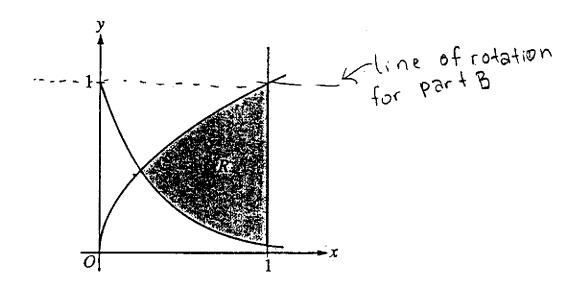
Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

# CALCULUS BC SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.



Work for problem 1(a)

area of 
$$R = A(R) = \int \sqrt{x} - e^{-3x} dx$$

$$A(R) = 443$$

intersect of 
$$y=\sqrt{x}$$
  $+ y=e^{-3x}$   
is the lower bound for the  
integral!  
 $\sqrt{x}=e^{-3x}$   
 $x=.239$ 

Continue problem 1 on page 5.

Work for problem 1(b)

Volume of solid = 
$$\pi \int_{1239}^{2} R^{2} - \Gamma^{2} dx$$

$$V = \pi \left( \left( 1 - e^{-3x} \right)^{2} - \left( 1 - \sqrt{x} \right)^{2} dx$$

$$V = 1.424$$

Work for problem 1(c)

$$\sqrt{8} = \int_{.239}^{1} h \cdot b \, dx$$

$$V = \int_{.239}^{239} (\sqrt{x} - e^{-3x}) (\sqrt{x} - e^{-3x}) \, dx$$

$$h = 5b$$
  $b = \sqrt{x} - e^{-3x}$   
 $h = 5(\sqrt{x} - e^{-3x})$ 

GO ON TO THE NEXT PAGE.

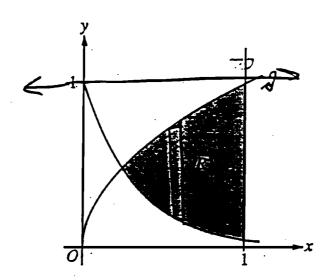


# CALCULUS AB SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.



#### Work for problem 1(a)

Area = 
$$\int \sqrt{x} - e^{-3x} dx = .443 \text{ units}^2$$

$$\lim_{x \to -24} \sqrt{x} = e^{-3x}$$

$$x \approx .24$$

Work for problem 1(b) Found volume using Washer Method 
$$V = \sqrt[3]{R^2 - r^2} dr$$

$$V(x) = \pi \int (1 - e^{-3x})^2 - (1 - x^2)^2 dx = 1.423 \text{ units}^3$$

-Work for problem 1(c)

$$\sqrt{x} - e^{-3x} = \text{length of base}$$
Area of Rec = base x height
$$5(\sqrt{x} - e^{-3x}) = \text{height}$$

$$A = 5(\sqrt{x} - e^{-3x})^2$$

To find Volume, integrate the area - use disc method

$$V = 5\pi \int (\sqrt{x} - e^{-3x})^2 dx = 6.953 \text{ units}^3$$



The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise.

These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

Work for problem 2(a)

(a) 
$$v(t) = -(t+1) \sin\left(\frac{t^2}{2}\right)$$
  
 $a(t) = -\sin\left(\frac{t^2}{2}\right) - (t+1) \cdot t \cos\left(\frac{t^2}{2}\right)$   
 $a(t) = -\sin\left(\frac{t^2}{2}\right) - t(t+1) \cos\left(\frac{t^2}{2}\right)$   
 $a(2) = -\sin(2) - 2(3) \cos(2)$   
 $a(2) = 1.588$ 

$$V(2) = -3\sin(2) = -2.728$$

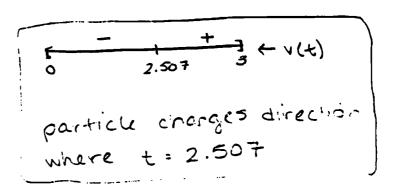
the speed of the particle is decreasing at t=2 because acceleration, the rate of change of the velocity is positive whilevelocity itself is negative, meaning that speed, the absolute value of velocity, is actually excreasing!

Work for problem 2(b)

(b) 
$$V(t) = -(t+1)\sin\left(\frac{t^{2}}{2}\right)$$

$$t+1=0 \qquad \sin\left(\frac{t^{2}}{2}\right)=0$$

$$t=2.507$$
reject-not in interval



Continue problem 2 on page 7.

Work for problem 2(c)

### Work for problem 2(d)

Greatest distance between particle and origin will occur where the function  $f(x) = 1 + \int_0^x v(t) dt$  achieves a relative max. or relative minimum.

relative 
$$f(x) \in \frac{1}{2.507}$$
  $\frac{1}{3}$  extrema  $f(x) = \frac{1}{2.265}$ 

distance between particle and origin = 
$$1 + \int_0^{2.507} v(t) dt = \frac{2.265}{}$$

GO ON TO THE NEXT PAGE.

Work for problem 2(a)

$$v(t) = -(t+1)\sin\left(\frac{t^2}{2}\right)$$

$$v(t) = a(t) = -(t+1)\cos\left(\frac{t^2}{2}\right) \cdot t + -\sin\left(\frac{t^2}{2}\right) \cdot \frac{t}{2}$$

$$a(a) = 1.588$$

$$yes, the acceleration is positive. there for the slope of the velocity is positive.$$

Work for problem 2(b)

$$v(t) = -(t+1)\sin\left(\frac{t^2}{2}\right) = 0 \quad \text{at} \quad 0, + \sqrt{2\pi}$$

$$\frac{t}{2} = \pi$$

$$v(t) = -\frac{t}{2}$$

$$v(t) = -\frac{t}{2}$$

$$\sqrt{2\pi}$$

The particle changes direction only at Jan because the velocity changes from negative to positive.

Continue problem 2 on page 7.

Work for problem 2(c)

### Work for problem 2(d)

of 
$$V(t)$$
  $dt = -3.265 + 1 = [-2.265]$ 

$$V(t) = \frac{1}{42\pi} \frac{1}{3}$$
at  $\sqrt{2\pi}$ , the particle began to move towards the origin.

GO ON TO THE NEXT PAGE.



The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise.

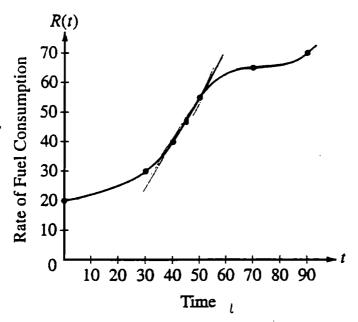
These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.



t (minutes)	R(t) (gallons per minute)			
0	20			
30	30			
40	40			
50	55			
70	65			
90	70			

Work for problem 3(a)

R'(t)=510PE,

m= 55-409/min 1,5 gallons/ minute 2

Work for problem 3(b)

R''(45) = 0

increase of the value is zero because the rate of fuel consumption is fastest at t=45. This would indicat a max point on R'(45). As a result, R''(45) is zero.

Continue problem 3 on page 9.

### Work for problem 3(c)

$$S_0^{90}$$
 R(t) dt =  $30(20) + 10(30) + 10(40) + 20(55) + 20$   
=  $3700$  gallons

This approximation is less than the actual value because the rectangles are below the curve, and some of the fuel consumed is not included.

### Work for problem 3(d)

So RLt) at represents the number of gallons consumed from 0 to b minutes.

1 50 RLt) dt is the average value of fuel consumption (in gallons) each minute from 0 to 6 minutes.

#### **END OF PART A OF SECTION II**

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

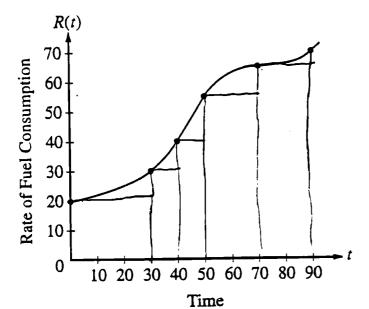












(minutes)	R(t) (gallons per minute)			
0	20			
30	30			
40	40			
50	55			
70	65			
90	70			

Work for problem 3(a)

$$m = \frac{55-46}{50-40}$$

Work for problem 3(b)

If at t=45, the rate is increasing fastest,

the example of t vs. P(t) is changing concavity, P''(45) = 0

Continue problem 3 on page 9.

> Since the function R(t) is increasing, this left Riemann sum is less than the actual value

### Work for problem 3(d)

for 0 < b < 90min,  $\int_0^b R(t) dt$  is the amount of fuel (in gallons) that the plane has consumed  $\Lambda$  from t=0 and t=b minutes in the intoval

b) f(t) dt is the average amont of fuel consumed per minute by the plane ever the interval t=0 to t=b minutes. Since this is an average rate, the unit of measure is gallons per minute.

#### **END OF PART A OF SECTION II**

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.



The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise.

These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

4 4 4 4 4 4 4 4 4

# NO CALCULATOR ALLOWED

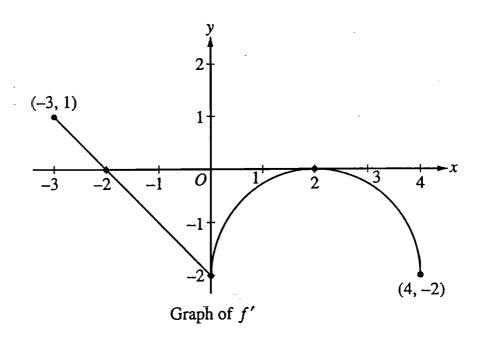
C

CALCULUS AB
SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

-3 < x <- 2 ; f(x) is positive

Work for problem 4(b)	X  -34×40	0	04/2	12/2/X/4
x = 0, 2;	ς "α) <u> </u>	4. Fired	+	0 —
		å l	j	

Continue problem 4 on page 11.

# NO CALCULATOR ALLOWED

**~** 1

Work for problem 4(c)

$$y-3=-2(x-0)$$

Work for problem 4(d)

$$A = \pi(2)$$

GO ON TO THE NEXT PAGE.

E

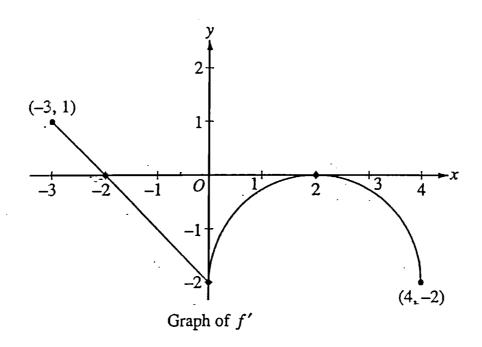
# NO CALCULATOR ALLOWED

CALCULUS BC SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

Increasing from -3 to -2 because the derivative is possitive

Work for problem 4(b)

X=0 and x=2 there are the local maxima and minimor of f'(x)

Continue problem 4 on page 11.

Work for problem 4(c)

Work for problem 4(d)

$$F(\sigma) = 3$$

$$\int_{-3}^{3} f'(x) = -2 + .5 \text{ or } -1.5$$

$$3 - 1.5$$

$$40 + (-3) = 1.5$$

$$\int_{0}^{4} f'(x) = -\frac{1}{2} f'(2)^{2} = -2f$$

$$f(0) - 2ff = f(4)$$

$$f(4) = 3 - 2ff$$



The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise.

These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

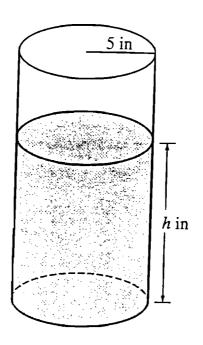
These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

5 5 5 5 5 5 NO CALCULATOR ALLOWED



Work for problem 5(a)

$$\frac{dV}{dt} = -5\pi \sqrt{h} = \pi^{25} \frac{dh}{dt}$$

$$-5\sqrt{h} = 25\frac{dh}{dt} + 25$$
  
 $-\frac{\sqrt{h}}{5} = \frac{dh}{dt}$ 

$$-\frac{\sqrt{h}}{5} = \frac{dh}{dt}$$

Work for problem 5(b)

$$\int h^{-1/2} dh = \int -\frac{1}{5} dt$$

$$\int h^{-1/2} dh = \int -\frac{1}{5} dt$$

$$2h^{1/2} + C_1 = -\frac{1}{5} t + C_2$$

$$2\sqrt{17} = -\frac{1}{5}(0) + C_3$$

$$C_3 = 2\sqrt{17}$$

$$2\sqrt{n} = -\frac{1}{5} + 2\sqrt{7}$$

$$\sqrt{n} = -\frac{1}{10} + \sqrt{17}$$

$$\sqrt{n} = -\frac{1}{10} + \sqrt{17}$$

$$\sqrt{n} = (-\frac{1}{10} + \sqrt{17})^2$$

Work for problem 5(c)

$$t = \sqrt{10}$$
 $t = 10\sqrt{17}$  seconds



# Work for problem 5(a)

$$\frac{Oln}{clt} = -\sqrt{n}$$

$$V = TTr^2 h$$
  $r=5$   
 $V = -25TTh$ 

$$\frac{\partial V}{\partial t} = 2ST + \frac{\partial V}{\partial t}$$

$$-\frac{1}{2}ST + \frac{\partial V}{\partial t}$$

$$-\frac{1}{2}ST + \frac{\partial V}{\partial t}$$

$$\left[\frac{-\sqrt{n}}{5} - \frac{dn}{dt}\right]$$

### Work for problem 5(b)

$$\frac{dn}{dt} = -\frac{\sqrt{n}}{5} \cdot dt$$

$$-\frac{\sqrt{n}}{5} \cdot dn = -\frac{\sqrt{n}}{5} \cdot dt$$

$$2n^{1/2} = -\frac{1}{5}t + C$$

$$2\sqrt{n} = -\frac{1}{5}t + C$$

$$2\sqrt{n} = -\frac{1}{5}(0) + C$$

$$C = 2\sqrt{n}$$

$$\frac{2\sqrt{n}}{5} = \frac{1}{5}t + 2\sqrt{n}$$

# Work for problem 5(c)

$$0 = (\frac{1}{10} + \sqrt{10})^{2}$$

$$0 = \frac{1}{10} + \sqrt{10}$$

$$-.10 - \sqrt{10} = \frac{1}{10}.10$$

GO ON TO THE NEXT PAGE.

V=0 = 2th-

\_N=0



The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise.

These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

Work for problem 6(a)

yes, f(3) is 2, which is the same as the limits as x approaches

3 from either side.

Work for problem 6(b)
$$\int_{0}^{3} (x+1)^{3} dx + \int_{3}^{5} (5-x) dx$$

$$\int_{0}^{2} (x+1)^{3} dx + \int_{3}^{5} (5-x) dx$$

$$\int_{3}^{2} (x+1)^{3} dx + \int_{3}^{5} (5-x) dx$$

$$\int_{3}$$

Work for problem 6(c)

$$0' = k \frac{1}{3\sqrt{x+1}}$$

m

$$k \frac{1}{3\sqrt{3+1}} = m$$

furction; equal at 3

$$k(2) = m(3) + 1$$

$$k(3) = \frac{1}{3}k - 2$$

$$k = \frac{1}{3}k - \frac{1}{3}$$

-----

THE FOLLOWING INSTRUCTIONS APPLY TO THE BACK COVER OF THIS SECTION II BOOKLET.

**END OF EXAMINATION** 

- MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE BACK OF THIS SECTION II BOOKLET.
- CHECK TO SEE THAT YOUR AP NUMBER APPEARS IN THE BOX(ES) ON THE BACK COVER.
- MAKE SURE THAT YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL AP EXAMINATIONS YOU HAVE TAKEN THIS YEAR.

Work for problem 6(a)
$$f(x) = \begin{cases} 5x+1 & 0 \le x \le 3 \\ 5-x & 3 \le x \le 5 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5-3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5-3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

$$f(3) = \begin{cases} 5x+1 & = 14 = 2 \\ 5x+3 & = 2 = 2 \end{cases}$$

Work for problem 6(b)

Average =  $\frac{1}{5}$  ( $\frac{5}{5}$  ( $\frac{1}{5}$ ) dx =  $\frac{1}{5}$  ( $\frac{3}{5}$  ( $\frac{1}{5}$ ) dx +  $\frac{5}{5}$  ( $\frac{5}{5}$  ( $\frac{5}{5}$ ) dx )

1/3 on  $\frac{1}{5}$  ( $\frac{3}{5}$  ( $\frac{1}{5}$ )  $\frac{1}{5}$  ( $\frac{3}{5}$  ( $\frac{5}{5}$ )  $\frac{1}{5}$  ( $\frac{3}{5}$  ( $\frac{3}{5}$ ) + (( $\frac{5}{5}$ ) -  $\frac{1}{5}$  ( $\frac{3}{5}$ ) -  $\frac{1}{5}$  ( $\frac{3}{5}$ ) + (( $\frac{5}{5}$ ) -  $\frac{1}{5}$ )  $\frac{3}{5}$  ( $\frac{3}{5}$ ) + (( $\frac{5}{5}$ ) -  $\frac{3}{5}$ ) - ( $\frac{3}{5}$ ) -  $\frac{1}{5}$  ( $\frac{3}{5}$ ) + (( $\frac{5}{5}$ ) -  $\frac{2}{5}$ ) Continue problem 6 on page 15.  $\frac{3}{5}$  ( $\frac{13}{5}$ ) +  $\frac{1}{5}$  ( $\frac{13}{5}$ 

Work for problem 6(c)
$$g(x) = \begin{cases} k \text{ fixed } 0 \leq x \leq 3 \\ mx + 2 & 3 \leq x \leq 5 \end{cases}$$

$$g(3) = \begin{cases} k \text{ fixed } = k \text{ fixed } 2k \\ 3m + 2 \end{cases}$$

$$k = \frac{3m+2}{2}$$

$$k = \frac{3m+2}{2}$$

$$\frac{3m+2}{2} \text{ fixed } = 0$$

#### **END OF EXAMINATION**

THE FOLLOWING INSTRUCTIONS APPLY TO THE BACK COVER OF THIS SECTION II BOOKLET.

- MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE BACK OF THIS SECTION II BOOKLET.
- CHECK TO SEE THAT YOUR AP NUMBER APPEARS IN THE BOX(ES) ON THE BACK COVER.
- MAKE SURE THAT YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL AP EXAMINATIONS YOU HAVE TAKEN THIS YEAR.